

# CALL FOR ABSTRACTS

## Seventh Annual Stanford Undergraduate Psychology Conference

Saturday, May 19th, 2007  
Jordan Hall, Stanford University

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### Keynote Speaker: Dr. Ian H. Gotlib

**Ian H. Gotlib** is Professor of Psychology and Director of the Stanford Mood and Anxiety Disorders Laboratory. Dr. Gotlib received his Ph.D. in Clinical Psychology in 1981 from the University of Waterloo in Canada. He was a Professor in the Department of Psychology at the University of Western Ontario in London, Canada, from 1980 to 1992, and then moved to become Professor of Psychology and Director of Clinical Training at Northwestern University. Dr. Gotlib joined the faculty at Stanford University in 1996 and became Senior Associate Dean of the Social Sciences in 2005. In his research, which is funded by the National Institute of Mental Health, Dr. Gotlib is broadly examining psychological and biological factors that place individuals at increased risk for depression, as well as processes that are involved in recovery from this disorder. Dr.



Dr. Gotlib is conducting projects examining biases in the processing of emotional material in depressed children, adolescents, and adults, and patterns of brain activation of depressed people, and of individuals who are vulnerable to developing depression, in response to various types of emotional stimuli. In these projects participants are assessed both while they are in episode and after they recover, in order to examine factors that contribute to the maintenance of depression and that facilitate or hinder recovery from this disorder. Dr. Gotlib is also directing a longitudinal project examining the emotional, cognitive, and biological functioning, and interactions with specific genetic polymorphisms, in young daughters of depressed mothers. Although none of these girls has yet had a psychological disorder, fully half will go on to develop a depressive episode or some other form of psychopathology within the next five years. Dr. Gotlib is assessing and following these children over time to identify and elucidate biological and cognitive risk factors for the onset of depression.

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